



OCTOBER THEME

TALENT SHOW
Brave the Stage

BIBLE STORY

Exodus 2:1-10 (Exodus 1)
Basket Case | Moses is Born
Spark Story Bible, pg. 66-71
Baby Moses

BOTTOM LINE

You can do what you should, even when you don't know what will happen next

MEMORY VERSE

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."
Joshua 1:9 NIV

LIFE APP

Courage | Being brave enough to do what you should, even when you're afraid

BASIC TRUTH

I can trust God no matter what

FOR LEADERS ONLY

GOD VIEW: the connection between **COURAGE** and God's character, as shown through God's big story.

Key Question: What do you worry about? We wanted to start the month on courage helping families think about the times they feel scared or anxious. When we can identify what makes us scared, we can figure out a plan to help us through those moments.

We start our series in **Exodus 2:1-10** where we meet Moses and his family. Moses was born in a time when Pharaoh commanded that all Hebrew baby boys be killed. Moses' mother and sister had courage to keep him alive. God rescued Moses through Pharaoh's daughter who ended up bringing him into the palace as her own son and raising him as an Egyptian.

Bottom Line: You can do what you should even when you don't know what will happen next. Knowing that God is with us and will help us can give us the courage to keep going, even in the face of fear. We won't always know what will happen, but we can trust God to work it all out.

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, **PRAY** for each group member by name. Because fear of the unknown is a very real concern for kids, pray that God would give them the courage to tackle those fears head on. By doing so, kids can build up the courage they need to do what they should. Thank God for giving us biblical examples of how to face the unknown with courage.

•• EARLY ARRIVER IDEA

Made to Imagine | An activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: "Baby Care" activity pages, crayons

What You Do:

- Hand out a "Baby Care" activity page to each child. Set out crayons where everybody can share them.
- Instruct the kids to circle the items on the page that are needed to care for a baby and cross out the items that aren't baby friendly.
- If time allows, encourage kids to draw or list other baby care items they can think of.
- Talk about baby care. Ask...
—Is anyone a big brother or big sister?



—Do you remember when your sibling was a tiny baby? If so, what do you remember about him/her?

—What do you think is the hardest part about having a new baby? What do you think would be fun about taking care of a little baby?

•• WHAT HAPPENS NEXT?

Made to Play | An activity that encourages learning through following guidelines and working as a group

What You Need: “What Happens Next” activity cards

What You Do:

- Make sure your cards are arranged so that each before/after pair are together in your stack.
- One at a time, show the “before” pictures and let kids take turns guessing what happens next.
- After kids make their guesses, show them “what happens next” in the “after” picture.

What You Say: “In these situations, sometimes you guessed right about what would happen next, and sometimes you didn’t. But nobody REALLY knew what would happen next until I showed you the picture. **[Transition] Today in Sunday CM worship/WOW family worship, we are going to hear/we heard about a mother and a big sister who found a way to take care of a very special baby even though they didn’t know what was going to happen next.”**

[Sunday Leaders: Lead your group to Fellowship Hall for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]

GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

•• ACT IT OUT [Talk about God | Bible Story Review]

Made to Imagine | An activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: Spark Story Bible, “Baby Moses” activity page, 5 pieces of blue paper

What You Do:

- Assign the kids to play the following roles from the Bible story: Pharaoh, the Hebrew people, Moses’ mother, Miriam (*Moses’ sister*), Pharaoh’s daughter, and her servant.
- Hand the “Baby Moses” activity page to Moses’ mother to hold.
- Lay the blue paper on the floor as the “water” in the river.
- Read “Baby Moses” (p. 66-71) from the Spark Story Bible.

What You Say: “Great acting, my friends! I love this story. Moses’ mother and his sister, Miriam, had NO idea what would happen that day, but they had courage and trusted God. Because of their courage, Moses’ life was saved, and when he grew up, God used him to save the lives of MILLIONS of others. We’ll hear more about that next week. I know sometimes it’s hard to do the right thing—to do the thing you know you should do—when you don’t know what will happen. Making the wise choice is always best. Let’s remember this week that, **[Bottom Line] you can do what you should, even when you don’t know what will happen next.”**

[Make It Personal] (Tell the kids about a time when you had courage to make the wise choice even when you had no idea how things would turn out. What happened? How did you feel when you were making that choice? How did your faith and trust in God grow



when you chose to do the right thing even when you weren't sure of the outcome?)

●● **CHOOSE YOUR OWN ENDING** [Live for God | Application Activity]

Made to Connect | An activity that invites kids to share with others and build on their understanding

What You Need: Paper, crayons

What You Do:

- Pass out a piece of paper to each child. Set out crayons where everybody can share them.
- Instruct kids to fold the paper in half and then in half again.
- After they've folded the paper, instruct kids to open it up and notice how the folds created four sections on the page.
- Read the first scenario listed below to the group.
- Then ask the kids to draw what they think will happen next in the first section on their paper. *(If kids have experienced a situation like that, encourage them to draw what actually happened in real life.)*
- When finished, read the scenario to the group again, and call on two kids to share their endings (*drawings*) with the group.
- Continue with the other three scenarios below.
- Scenarios:
 - A new kid just joined your class. She looks nervous and not really happy.
 - Your neighbor has a new dog, and you are afraid of dogs. But the neighbor is holding him on a leash and invites you over to meet the dog.
 - You notice a kid in your class teasing another kid on the playground.
 - In gym class, you have to jump over a big box. It looks scary.

What You Say: "I love your creativity, friends! And I love how each of the endings you drew were different. The truth is, we don't know what will happen next. It could be any of these things you've drawn or none of them! But you can have courage and choose to do the right thing because a certain someone is always with you. Who is always with you? *(God!)* God is with us no matter what and will always help us. You can put your trust in God, and God will help you so that **[Bottom Line]** **you can do what you should, even when you don't know what will happen next.**"

●● **MEMORY VERSE MOTIONS** [Hear from God | Memory Verse Activity]

Made to Move | An activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bible

What You Do:

- Use the navigation tips below to help kids look up Joshua 1:9b and read it together as a group.
 - Finding verses with kindergartners + 1st graders:** Hold up a Bible opened to the table of contents to show the kids what the page looks like. Lead kids to find Joshua in the list under "Old Testament." You can help by telling them that Joshua starts with the letters J-O. When the kids find Joshua, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Joshua. Help the kids find the page. When they find Joshua, explain that the big numbers on the page are the chapter numbers. Help them find chapter 1. Explain that the small numbers are verse numbers. Help them find verse 9b in chapter 1.
- Teach the following motions to the children to help them memorize this month's memory verse.
 - Be strong and courageous (*Flex muscles.*)
 - Do not be afraid (*Hold up one finger and shake it back and forth.*)
 - Do not be discouraged (*Hold up two fingers and shake them back and forth.*)
 - For the LORD your God (*Point to heaven.*)

