



**OCTOBER THEME**

**TALENT SHOW**

**Brave the Stage**

**BIBLE STORY**

**Exodus 2:1-10 (Exodus 1)**  
Basket Case | Moses is Born  
**Spark Story Bible, pg. 66-71**  
Baby Moses

**BOTTOM LINE**

You can do what you should, even when you don't know what will happen next

**MEMORY VERSE**

"Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go."  
Joshua 1:9 NIV

**LIFE APP**

**Courage** | Being brave enough to do what you should, even when you're afraid

**BASIC TRUTH**

I can trust God no matter what

**FOR LEADERS ONLY**

**GOD VIEW:** the connection between **COURAGE** and God's character, as shown through God's big story.

**Key Question: What do you worry about?** We wanted to start the month on courage helping families think about the times they feel scared or anxious. When we can identify what makes us scared, we can figure out a plan to help us through those moments.

We start our series in **Exodus 2:1-10** where we meet Moses and his family. Moses was born in a time when Pharaoh commanded that all Hebrew baby boys be killed. Moses' mother and sister had courage to keep him alive. God rescued Moses through Pharaoh's daughter who ended up bringing him into the palace as her own son and raising him as an Egyptian.

**Bottom Line: You can do what you should even when you don't know what will happen next.** Knowing that God is with us and will help us can give us the courage to keep going, even in the face of fear. We won't always know what will happen, but we can trust God to work it all out.

**SOCIAL: PROVIDING TIME FOR FUN INTERACTION**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, **PRAY** for each group member by name. Because fear of the unknown is a very real concern for kids, pray that God would give them the courage to tackle those fears head on. By doing so, kids can build up the courage they need to do what they should. Thank God for giving us biblical examples of how to face the unknown with courage.

**•• EARLY ARRIVER IDEA**

**Made to Connect** | An activity that invites kids to share with others and build on their understanding

**What You Need:** No supplies needed

**What You Do:**

- Instruct one kid to start a random story by saying the first sentence. *(It can be a story about anything, as long as it's appropriate!)*
- Tell the kid to his left to say the next sentence of the story.
- Continue in this way until time runs out or the story devolves fully into nonsense. If it's the latter, start a new story.
- Before moving on, point out that even though everyone got to come up with a part of the story, no one knew what would happen next.



●● **WHAT HAPPENS NEXT?**

*Made to Imagine | An activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** “What Happens Next” activity cards

**What You Do:**

- Make sure your cards are arranged so that each before/after pair are together in your stack.
- One at a time, show the “before” pictures and let kids take turns guessing what happens next.
- After kids make their guesses, show them “what happens next” in the “after” picture.

**What You Say:** “In these situations, sometimes you guessed right about what would happen next, and sometimes you didn’t. But nobody REALLY knew what would happen next until I showed you the picture. **[Transition]** Today in Sunday CM worship/WOW family worship, we are going to hear/we heard more about what to do when you don’t know what will happen next.”

*[Sunday Leaders: Lead your group to Fellowship Hall for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]*

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## GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

●● **WHAT’S THAT SOUND?** [Talk about God | Bible Story Review]

*Made to Imagine | An activity that promotes empathy and facilitates biblical application through role-play and reenactment*

**What You Need:** “Sound Effects” activity cards, Bible

**What You Do:**

- Give each kid a “Sound Effects” card, but tell them to not let others see what it says.
- Explain that each card has a sound that relates to something that happened in today’s Bible story.
- Ask kids to begin making the sound described on their card while also listening to the sounds others are making.
- Challenge the group to form a “Story Line” based on the sound effects (*no talking*).
- The order should follow the flow of the story as much as possible. For example...
  1. CRACKING WHIP (*Israelites were forced to work hard*)
  2. GRRR! (*Pharaoh grumbling as he realizes how huge the Jewish population is becoming*)
  3. STOMPING FEET (*soldiers coming to take all the babies*)
  4. SNIFFLE. SNIFFLE. (*Moses’ mom, Jochebed, crying at the thought of her baby being killed by Pharaoh*)
  5. CRYING BABY (*baby Moses crying*)
  6. SHH! SHH! SHH! (*hushing baby Moses so the soldiers don’t hear him*)
  7. GURGLING WATER (*baby Moses floating in a basket in the water*)
  8. AWW! WOOK AT DA WIDDLE BABAY! (*princess seeing and tickling a cute baby*)
  9. FEET RUNNING (*Moses’ sister, Miriam, running to get Jochebed, Moses’ mom*)
  10. PHEEW!! (*a sigh of relief as baby Moses is safe*)
- Once the “Story Line” is complete, let kids share the part of the story their sound went with. Let them adjust the line if needed to make the flow of events coincide with Exodus 2:1-10.

**What You Say:** “Moses’ mom and sister had no clue what would happen next when they put Moses in the basket in the river OR when Pharaoh’s daughter found him. Do you think Moses’ sister and mom were scared? (*Pause.*) Would you have been scared? (*Pause.*) The storyteller in the Bible doesn’t say if Moses’ family was scared, but they almost surely were. They didn’t let fear get the better of them. God was with them, and God is with us, too. You might be scared sometimes when life is uncertain, but **[Bottom Line]** you can do what you should, even when you don’t know what will happen next.”



●● **WHAT'S NEXT COMIC STRIPS** [Live for God | Application Activity]

*Made to Create | An activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** "What's Next Comic Strips" activity pages, pens

**What You Do:**

- Give each kid a "What's Next Comic Strips" activity page and a pen.
- Tell kids that there are three comic strips on this page. Two have been started for them, and the third will be completely up to them.
- Explain that each of the three comic strips is/should be about a scenario where someone starts out being afraid of what might happen next.
  - The first scene shows the situation with the kid who's afraid.
  - The second scene will show what they do to help them face that fear.
  - The third scene will be the result, or what happens next.
- Tell kids to look at the first already-drawn scene. Ask what the kids think she might be doing. Various responses are fine: she's about to give a speech, sing, introduce someone, etc.
- Then ask them to think about what she might do to help give her the strength to do what she should, such as: pray, think of a verse of Scripture, remember that God is with her. They should draw that thing in the second scene.
- Instruct kids to then draw what's next in the third scene: the girl singing, speaking with a smile, etc.
- Repeat the process for the second comic strip.
- For the third strip, ask kids to think about a scenario they might be facing or have faced in the past where they were uncertain or afraid about how something might turn out.
- Tell them to draw all three scenes of that scenario.

**What You Say:** "There are a lot of times in life when things are uncertain and we might be afraid because we don't know what will happen next or how things will turn out. This could be things like *(mention some of the things kids drew)*. **[Make It Personal] (Share your own story of a time when you did what you should even when you didn't know how things would turn out. Be sure to tell kids what it felt like to be scared or nervous but to do what you knew you should anyway.)** What we need to remember is that God is always with us. And you know what? What happens next won't always be good. But even so, God is ALWAYS with us during whatever is happening, and God will help us. Because of that, **[Bottom Line] you can do what you should, even when you don't know what will happen next."**

●● **VERSE DICE** [Hear from God | Memory Verse Activity]

*Made to Move | An activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** "Dice Template" activity pages, Bible, markers, scissors, tape

**What You Do:**

- Instruct kids to look up Joshua 1:9 in their Bibles, using the following tips:

**Finding verses with 2nd + 3rd graders |** Guide them to open their Bibles to the front and find the table of contents. *(Hold up a Bible opened to the table of contents to show the kids what the page looks like.)* When the kids find the table of contents, lead them to find Joshua in the list under "Old Testament." When the kids find Joshua, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Joshua. Help the kids find the page. When they find Joshua, explain that the big numbers on the page are the chapter numbers. Help them find chapter 1. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 1.

- Give each kid a "Dice Template" activity page, and set out the markers where everybody can share them.
- Tell kids to write one sentence/phrase of the verse in each of five of the squares on their activity page. They should write the verse reference in the sixth square.
- Instruct kids to cut out the templates ONLY along the outside lines.
- Show kids how to fold along the dotted lines and tuck in the tabs to create a cube/die.

