



OCTOBER THEME

**TALENT SHOW**  
Brave the Stage

**BIBLE STORY**

**Exodus 13:17—14:31**

Break on Through | Israel Goes  
Through the Red Sea  
**Spark Story Bible**  
The Red Sea (pg. 84-89)

**BOTTOM LINE**

You can do what you should, even  
when things seem impossible

**MEMORY VERSE**

“Be strong and courageous.  
Do not be afraid; do not be  
discouraged, for the Lord your God  
will be with you wherever you go.”  
Joshua 1:9 NIV

**LIFE APP**

**Courage** | Being brave enough to do  
what you should, even when you’re  
afraid

**BASIC TRUTH**

I can trust God no matter what

**FOR LEADERS ONLY**

**GOD VIEW:** the connection between **COURAGE** and God’s character, as shown through God’s big story.

**Key Question:** How do you respond when things seem impossible? It’s important for families to think about how they react in different situations, especially the ones that can be stressful. When things seem impossible, it’s easy to throw in the towel and give up. We hope that families leave with a plan to respond to stressful situations with courage and are reminded that God will help them.

This week we’ll find out what happens after the Israelites escape Egypt. We pick up their story in **Exodus 13:17–14:31**. Everything was looking up for the Israelites until Pharaoh changed his mind. Moses and the Israelites found themselves trapped between the Red Sea in front of them and Pharaoh’s army in hot pursuit. But with God’s help, Moses showed courage in a tough situation. God made the miraculous happen, parting the Red Sea and allowing the Israelites to escape.

**Bottom Line:** You can do what you should even when things seem impossible. God has proven time and again that God can do the impossible. We all face situations that don’t seem to have a way out. We pray we will learn we can trust God no matter what is happening in life. God can help us find the courage we need to keep going.

**SOCIAL: PROVIDING TIME FOR FUN INTERACTION**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today’s story.

Before kids arrive, **PRAY** for each group member by name. Pray for kids who are dealing with things that seem impossible, whether it’s learning fractions at school or facing a scary health situation with a close family member. Ask God to give those kids courage to move forward in faith, knowing that God will be with them every step of the way.

•• **EARLY ARRIVER IDEA**

**Made to Connect** | An activity that invites kids to share with others and build on their understanding

**What You Need:** “Red Sea” coloring page, crayons

**What You Do:**

- Hand out “Red Sea” coloring pages and set crayons where everybody can share them.
- As kids color, ask:
  - How was your week? Did anything crazy or unexpected happen?
  - Did anything happen that you weren’t quite ready for?
  - If so, did you pray and ask God to remind you that God is with you?



●● **IMPOSSIBLE HUMAN TRICKS**

*Made to Explore | An activity that extends learning through hands on experimentation and discovery*

**What You Need:** Crayons

**What You Do:**

• Lead the kids to try some of the following:

- Lick your elbow.
- Wiggle your ears.
- Raise only one eyebrow.
- Wiggle your nose.
- Snap your fingers.
- Tie your shoes without using your thumbs. *(Kids must tuck their thumbs into their palms.)*
- Hold a crayon between your nose and upper lip.
- Hold a crayon between your bottom lip and chin.
- Balance a crayon on your ear and/or nose.
- Say the following, five times in a row as quickly as possible:
  - Toy boat
  - Red leather yellow leather
  - Fruit float
  - Bubble bobble
  - Selfish shellfish

**What You Say:** “Some of these silly tasks were impossible to do, right?!? [Transition] Today in Sunday CM worship/WOW family worship, we are going to hear/we heard about a crazy impossible rescue that was NO problem for God!”

*[Sunday Leaders: Lead your group to Fellowship Hall for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]*

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## GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

●● **FOUR CORNERS REVIEW** [Talk about God | Bible Story Review]

*Made to Move | An activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Spark Story Bible, “Location Signs”

**What You Do:**

- Put the “Location Signs” on the floor of the four corners of your small group space.
- Divide the group into two teams: the Israelites and the Egyptians.
- Call everyone on both teams to stand in the middle of your space.
- Call out a team name and a corner for the team to run to. Between each round, have the teams return to the center of the room. For example: Egyptians to the shore of the Red Sea, Israelites to the wilderness. *(Point to the corner where they should go to help guide them)*
- Play for several minutes.



—**NOTE:** Do not call anybody to the corner marked “other side of the Red Sea” until the last round.

- When you are ready to end the game, call the Israelites to the “other side of the Red Sea.”
- Settle everybody back at your table and read today’s Bible story from the Spark Story Bible (p. 84-89).

**What You Say:** “Talk about an impossible situation! The Israelites had the Red Sea in front of them and Pharaoh’s army behind them. It seemed as if there was NO way out. But was this situation impossible for God? No way! Moses told the Israelites: God will make a way! God was with them and God had a plan. God did what no one else could do and saved the Israelites! And guess what. We can trust God even when we face situations that require courage, too. **[Bottom Line]** You can do what you should, even when things seem impossible.”

•• **FOOTPRINTS OF COURAGE** [Live for God | Application Activity]

*Made to Create | An activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Copy paper, crayons, pen

**What You Do:**

- Pass out a piece of copy paper to each child.
- Help kids trace around their shoe with a crayon. Help them use a pen to write today’s bottom line (*You can do what you should, even when things seem impossible*) inside the outline of their shoe.
- Encourage kids to use crayons to decorate the space around the shoe outline.
- As kids color, ask them to share about something in their life that seems really hard or impossible (*telling the truth, being kind to someone who is unkind, learning to tie your shoes or ride a bike without training wheels, etc.*).
- Ask kids what could help them in those situations (*talking to God, asking for help from someone they trust*).

**What You Say:** “When Moses stood on the bank of the Red Sea, he told the Israelites to stand firm and to not be afraid. He said these words BEFORE God parted the waters and BEFORE anyone had set foot on that seabed. Take these footprints home and hang them somewhere as a reminder that **[Bottom Line]** you can do what you should, even when things seem impossible. You can keep loving, keep telling the truth, keep choosing kindness, keep helping, and keep being patient. God will help you do what seems impossible, even when it takes courage!”

**[Make It Personal]** *(Tell the kids about a time when you REALLY didn’t want to show kindness or love or patience because it seemed impossible. How did God help you keep doing what you should do in that particular situation?)*

•• **MEMORY VERSE MUSICAL CHAIRS** [Hear from God | Memory Verse Activity]

*Made to Play | An activity that encourages learning through following guidelines and working as a group*

**What You Need:** Bible

**What You Do:**

- Open the Bible to Joshua 1:9 and review this month’s memory verse and motions.
  - Be strong and courageous. (*Flex muscles.*)
  - Do not be afraid. (*Hold up one finger and shake it back and forth.*)
  - Do not be discouraged. (*Hold up two fingers and shake them back and forth.*)
  - For the LORD your God. (*Point to heaven.*)
  - Will be with you wherever you go. (*March in place.*)
  - Joshua 1:9 (NIV) (*Hold your palms together and open them like a book.*)
- Count the number of kids in your group and subtract one.
- Place that number of chairs around your small group table. (*Remove extra chairs and set them aside.*)

