



**NOVEMBER'S THEME  
BRANDED**

**SCRIPTURE** Lev 19:18

**BOTTOM LINE** God is concerned about life more than rules

**MEMORY VERSES** Lev 19:18

**LIFE APP** Love your neighbor



- Tonight we will have communion. Be sure to walk with and manage your group as they receive this sacrament so that they respect the space.

**MY GOAL FOR THE NIGHT:**



As Christians we often do a disservice to our brand when we become more concerned about the rules than we are concerned about people. Today we'll be taking a look at a conversation Jesus has with teachers of the law about this very issue. Using a parable about a "good samaritan," Jesus shows the teachers of the law that God's heart for the well-being of our neighbor extends beyond racial boundaries, soci-economic boundaries, and even the rules of our religion. So, this story begs the question, "what are the boundaries that you are unwilling to cross for the sake of your neighbor?" Living in a world that is often divided across many different lines, it is important that Christians remember that to be God's people is to be about the work of removing boundaries.

**DISCUSSION QUESTIONS**

- Who is your neighbor? No really, who lives next to you? Do you know much about them? Would you say that your experience is the "rule" or the "exception"? Why?
- READ: Luke 10:25-37. Recap the story in your own words. Who was Jesus talking to? What did that person want to know? How did Jesus answer? What happened in the story that Jesus told? What did Jesus say after he told the story?
- What are some of the boundaries between people today? Do you think that Christians contribute to those boundaries? Do you feel like you have ever been on the outside of some kind of boundaries made by Christians? Why?
- Jesus was intentional about using a Samaritan in his story because Jews did not associate with Samaritans for racial and religious reasons. If Jesus were to use a controversial person in a modern retelling of this story, who do you think he would use? Why?
- Many of our social interactions happen online via social media nowadays. How would you describe interactions between people on social media? How do you think Jesus would retell this story using Instagram instead of a road between Jerusalem and Jericho?
- Given that digital context, who do you identify with the most in this story? The Samaritan, the thieves, the inkeeper? Why?

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# EXTRAS

## Ghosted

### What You Need:

Nothing

### What You Do:

For many of our students, a significant portion of their lives exists on social media: Snapchat, Facebook, Instagram, et. While the mechanics may be different, the ways in which kids create community and put boundaries on community are similar to real life. For many social media platforms, kids are able to choose who they will follow. It is a way of saying, “i’m paying attention to you.” A typical interaction would be someone would follow you, then you would follow them back. However, that is not what always happens. Many times students won’t follow back or will deny a follow request and “ghost” the person, or act as if they don’t exist. A lot of the reason this passage is so important is because it challenges us to pay attention to the people we wouldn’t under normal circumstances. Talk with you kids about why they follow some people and not others. Ask them if they have been ghosted or made to be invisible by someone on social media or in real life. What effect has that had on them?

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# JUST FOR FUN

## Ten Second Shapes

### What You Need:

List of shapes

### What You Do:

This is a very popular drama warm-up game. It encourages creativity, physical awareness, and helps develop cooperation in group work. It is also easy and a lot of fun! Divide everyone into small groups (if you have a small group, then just lead your group through the exercise). Call out the name of an object and all the groups have to make the shape of that object out of their own bodies, joining together in different ways while you count down slowly from ten to zero. Usually every group will find a different way of forming the object. Examples could be: a car, a fried breakfast, a clock, a washing machine, a fire.

### Develop the Activity:

- Encourage groups to think about using different levels with their body shapes, eg. high, medium and low.
- Groups can also be given a couple of minutes to devise an object of their own which the rest of the club try to guess.
- You could make it a rule that after 10 seconds they must be completely frozen in position.
- On the other hand it can be fun if they are able to make objects that use movement