



NOVEMBER THEME

**HALL OF FAME**

Everyone's a VIP

**BIBLE STORY**

1 Samuel 17

Take a Chance on Me | David + Goliath

Spark Story Bible

David and Goliath (pg. 130-135)

**BOTTOM LINE**

Honor others by giving them a chance

**MEMORY VERSE**

"Love one another deeply. Honor others more than yourselves."

Romans 12:10 NIV

**LIFE APP**

Honor | Letting someone know you see how valuable they really are

**BASIC TRUTH**

I should treat others the way I want to be treated

**FOR LEADERS ONLY**

**GOD VIEW:** the connection between **HONOR** and God's character, as shown through God's big story.

**Key Question: How does it make you feel when you're overlooked?** This is an important question for families to discuss as we all work to navigate the complexity of friendships. When it comes to honor, remembering what it's like when you feel dishonor can help you remember to show honor. When we understand how we feel in these situations, we can start to see how our actions may make others feel the same way.

We kick off November in **1 Samuel 17** with a key person in God's One Big Story: David. Being overlooked is something that David knew all too well: from being the last person considered the next king of Israel to having people question if he should face Goliath. But God chose him and helped him defeat the mighty Goliath.

**Bottom Line: Honor others by giving them a chance.** From pick-up games at recess to group projects in the classroom, to presentations at the office, we all know what it's like to be overlooked and not given a chance. But what if we saw each other as valuable no matter what and learned to give others a chance? This could be a game-changer for us in feeling left out. We pray that we will start to see that everyone should be honored.

**SOCIAL: PROVIDING TIME FOR FUN INTERACTION**

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, **PRAY** for each group member by name. The majority of kids know what it feels like to have someone overlook them. Pray that God would bring those moments to mind in order to help kids empathize with others. Ask God to use those situations to teach kids to be people who give everyone a chance, no matter who they are.

**•• EARLY ARRIVER IDEA**

*Made to Create | An activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Copy paper, markers

**What You Do:**

- Welcome kids to the group by name.
- Hand out copy paper and set out markers where everybody can share them. Challenge kids to draw a trophy to represent something they've been honored for in the past, or hope to win in the future.
- As kids create, ask:
  - Have you ever received an award for something?
  - What would you most like to win an award for in the future?



●● **PAPER AIRPLANES**

*Made to Explore | An activity that extends learning through hands on experimentation and discovery*

**What You Need:** Copy paper, “Paper Airplane Instructions” activity pages, pens

**What You Do:**

- Tell kids they’re going to fold the paper to create a paper airplane.
- They may follow the instructions on the “Paper Airplane Instructions” activity page or create a paper airplane of their own design.
- Instruct them to write their name (*visibly*) somewhere on their planes.
- Give the kids a few minutes to fly their airplanes, making sure they don’t disturb other small groups.
- Make sure they retrieve their airplane once it lands.

**What You Say:** “Wow! These paper airplanes are amazing. If you fold these airplanes exactly the right way with crisp folds, they fly pretty far! **[Transition] Today in Sunday CM worship/WOW family worship, we are going to find out/we found out about a time a different type of object went flying and hit its target.”**

*[Sunday Leaders: Lead your group to Fellowship Hall for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]*

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## GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

●● **TARGET PRACTICE** [Talk about God | Bible Story Review]

*Made to Move | An activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Bible; paper airplanes from the “Paper Airplanes” activity, “Goliath” activity page

**What You Do:**

- Open your Bible to 1 Samuel 17 to review the major plot points from the Bible story.
- Ask questions to review the story or, if this story is familiar to your group, let kids lead the story review themselves.
- Pass out the kids’ paper airplanes from the “Paper Airplanes” activity above (*NOTE: if you did not already do this activity, do it now*).
- Have the kids line up in a single file line with their paper airplanes.
- Stand about 10 feet away and hold up the “Goliath” activity page.
- Give kids the opportunity to throw their airplanes to hit the target.
- Collect all the paper airplanes to be used one last time during the prayer activity.

**What You Say:** “One of the things I love MOST about this story is how everyone overlooked David. He was young. He wasn’t a warrior. He was only there to deliver food to his brothers that day on the battlefield. But David was willing to step up and face Goliath even when everyone else counted him out. What might happen if we choose to treat others the way David’s brothers did? How would that make the other person feel if we immediately left them out? (*Make sure to give adequate time for kids to answer the questions and have a conversation about giving others a chance.*) We need to make sure we don’t overlook someone or form an opinion before we really get to know them first. Let’s remember to **[Bottom Line] honor others by giving them a chance.**”

**[Make It Personal]** (*Tell the kids about a time when you overlooked someone or formed an opinion of someone before you really knew them. What happened when you were proven wrong once you gave that person a chance? How did God use this lesson to teach you about the importance of honor? If possible, pick an example from your own childhood.*)



●● **HOW DO YOU SHOW HONOR?** [Live for God | Application Activity]

*Made to Connect | An activity that invites kids to share with others and build on their understanding*

**What You Need:** “Honor Scenarios” activity page

**What You Do:**

- Explain to the kids that you will read an honor scenario and give three different possible answers: A, B, or C.
- They should do the following, based on the answer they choose: A – stand up, B – put their hands on their head, C – wave their hand in the air
- Make it clear that for each scenario, there will be two choices that show honor and one choice that definitely does not show honor. Kids should pick the answer that most closely represents what they would do in that situation.
- After you read the options and the kids make a choice, call on a volunteer from each of the “honor” answers to explain his or her choice.

**What You Say:** “Great job, friends. I really loved hearing your explanations as to why you made each choice. Honor is a really big deal. And as we learned from this little exercise, there is always more than one way you can show honor to someone else. We are all different, and that means we might have different ways of showing honor to others.

“Why do you think it’s important to put others first when it comes to honor? What happens when you only focus on yourself instead of the people around you? (*Pause for responses.*) Yes! It’s impossible to notice others and their needs when you’re always focused on yourself. And it’s REALLY easy to overlook the kid who is left out. Remember this week to **[Bottom Line] honor others by giving them a chance.**”

●● **MEMORY VERSE WORDS** [Hear from God | Memory Verse Activity]

*Made to Play | An activity that encourages learning through following guidelines and working as a group*

**What You Need:** Bibles, copy paper (*5 sheets per person*), pens

**What You Do:**

- Using the navigation tips below, look up Romans 12:10 and read the verse together...  
**Finding verses with 2nd + 3rd graders |** Guide them to open their Bibles to the front and find the table of contents. (*Hold up a Bible opened to the table of contents to show the kids what the page looks like.*) When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 12. Explain that the small numbers are verse numbers. Help them find verse 10 in chapter 12.
- Break the memory verse into 5 parts as follows:
  - Love one
  - another deeply.
  - Honor others
  - more than
  - yourselves.
- Give each group member 5 sheets of copy paper. Ask them to write the words from the memory verse on their papers according to the breakdown above.
- Encourage kids to crumple up their 5 pieces of copy paper into 5 “stones.”
- Allow time for kids to throw their “stones” around the room while reciting the verse.
- When you have played long enough for everybody to be very familiar with the verse, have kids gather the “stones” and try to collect a full verse (*it doesn’t have to be their own original set, as long as they have each of the phrases.*)

**What You Say:** “Romans 12:10 tells us to: Honor others more than yourselves (NIRV). What do you think it means to honor others more

