



NOVEMBER THEME

RE-FOCUS

Know Where to Look

BIBLE STORY

Luke 17:11-19

A Thank You Leper | Jesus Heals 10 Men

Spark Story Bible | pg. 390-393

Ten Men Healed

BOTTOM LINE

Say thank you

MEMORY VERSE

“Give thanks in all circumstances;
for this is God’s will for you in Christ
Jesus.”

1 Thessalonians 5:18, NIV

LIFE APP

Gratitude | Letting others know you
see how they’ve helped you

BASIC TRUTH

I need to make the wise choice and
with God’s help, I can!

FOR LEADERS ONLY

GOD VIEW: the connection between **GRATITUDE** and God’s character, as shown through God’s big story.

This WEEK: Key Question: What are creative ways to say thank you? Saying thank you doesn’t have to feel like a chore. Kids will discover all sorts of fun ways they can show gratitude to the people in their life.

We will take a look at a powerful story in **Luke 17:11-19** about ten lepers who asked Jesus to be healed. But when their skin condition went away, they became so ecstatic about the miracle that they ran off and forgot to say, “thank you.” All except for one who came back.

Bottom Line: Say thank you. We want kids to become the sort of people who take the time to go out of their way to show gratitude towards others.

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today’s story.

Before kids arrive, **PRAY** for each regular attendee by name. Pray for those who might visit your group for the first time. Pray that kids would understand the importance of making sure others know they are grateful for what they have been given. Ask God to help kids understand that even if they ARE grateful, if they don’t say thank you, the other person won’t know they’re grateful.

•• EARLY ARRIVER IDEA

Made to Connect | An activity that invites kids to share with others and build on their understanding

What You Need: No supplies needed

What You Do:

- Welcome the kids as they arrive.
- Ask:
 - What made you laugh this week?
 - How did someone help you this week?
 - Did you remember to adjust your attitude to gratitude last week? How?

•• A DIFFERENT WAY TO SAY IT

Made to Connect | An activity that invites kids to share with others and build on their understanding

What You Need: No supplies needed



What You Do:

- Say the following sentence to the kids in your group (*including the three blanks*): “ _____ went to the _____ to find _____.”
- Read the sentence again, filling in the blanks with your own words. For example: “[Your name] went to the store to find fruit.”
- Do this a couple times so kids understand what you’re doing.
- Explain that you will go around the circle and allow each kid to fill in the first blank with their name and fill in the other two blanks with whatever they want to.
- Continue going around the circle so each kid has an opportunity to insert his own answers into the blanks. Do this multiple times if you have time.

What You Say: “You all gave such different answers! I love that! **[Transition]** Today in Sunday CM worship/WOW family worship, we’ll hear/we heard a Bible story about nine people who gave the same answer and one who didn’t!”

[Sunday Leaders: Lead your group to the Family Room for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]

GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

- **ALL BUT ONE** [Talk about God | Bible Story Review | Application Activity]

Made to Imagine | An activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: Spark Story Bible

What You Do:

- Read today’s bible story from the Spark Story Bible (p. 390-393).
- Review the Bible story by lining up the kids and counting them. Send one kid out from the line.
- Ask: “How many are left?”
- Say: “All these people had one thing in common after Jesus healed them. What did they ALL do? (*Ran to Jerusalem to show themselves to the priest.*)
- Point to the one kid you removed from the line and ask, “What did ONE man do in our story today?” (*Said “thank you’ to Jesus.*)
- Line up kids again and repeat as time and interest allow.

What You Say: “In our Bible story today, Jesus took the time to heal how many men? (*Pause.*) Yes, 10 men! And this was a very big deal. The disease they had was very painful and meant that they had to live away from their family and friends. So when Jesus healed them, everything changed! There was no more pain or feeling bad, AND they could go home to their families. But nine of them didn’t stop to **[Bottom Line] say thank you**. How many men DID say thank you? (*Pause.*) Only ONE! And Jesus noticed! In fact, the Bible says that one man went BACK to Jesus and thanked him in a loud voice! It’s so important for us to be just like that ONE man in our story today and to always **[Bottom Line] say thank you**. I’m sure the other nine men were so grateful to be healed, but they didn’t take the time to actually SAY it. And saying it is very important. **[Make It Personal] (Tell the kids about a time when someone did something for you and you took the time to say thank you. Maybe you wrote someone a thank you card or went out of your way to make sure you said those words. What happened?)** Remember, if you don’t SAY it and you don’t SHOW it, no one will know it. Always **[Bottom Line] say thank you.**”



●● **SHARING OUR THANKS** [Live for God | Application Activity]

Made to Create | An activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Copy paper, crayons

What You Do:

- Hand out a piece of copy paper to each kid. Set out crayons for everyone to share.
- Instruct the kids to list or draw pictures of a few things they are thankful for.
- After the kids have had a few minutes to make their lists, help them write their name on their paper and set it aside to bring home at the end of small group time.
- Encourage kids to add to their lists during the week and to ABSOLUTELY remember to share it with their families at Thanksgiving or another family meal this week.

What You Say: “I love the lists you’ve started! We really do have so many things to be thankful for. I’ll bet some of you listed your family, like your mom, dad, sister or brother, and maybe your grandparents or cousins. My challenge to you is to add to your list and then share that list at Thanksgiving or another family meal this week. Let’s be like the ONE man who came back and remember to **[Bottom Line] say thank you** this week. There are SO many people who do so much for us, and we need to remember to take the time to **[Bottom Line] say thank you.**”

●● **10 TO A VERSE** [Hear from God | Memory Verse Activity]

Made to Move | An activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Bibles, 10 half sheets of copy paper, crayons

What You Do:

- Look up and review 1 Thessalonians 5:18 with your group.
- On each half sheet of copy paper, write the following phrases from 1 Thessalonians 5:18. As you write, let kids look over your shoulder. Say the words aloud as you write them.

1: Give thanks

2: in all

3: circumstances.

4: For this

5: is

6: God’s

7: will

8: for

9: you.”

10: 1 Thessalonians 5:18

- Pass out the half sheets to the kids and line them up in verse order (*if you have fewer than 10 kids in your group, hand two sheets to some kids*). Then help them stand in a circle so they can see all the words.
- Ask kids if they know who has the first phrase, and then say that phrase together as a group.
- Go around the circle and say the rest of the verse in order.
- Then pull one kid (*and his page*) out of the circle and see if the kids can say the verse including the missing words.
- Return the kid to the group.
- Repeat, pulling a different kid out as time and interest allow.

What You Say: “You did a great job remembering our verse for this month! Why would I pull ONE person out of the line? Because only one of the men in today’s Bible story took the time to **[Bottom Line] say thank you**. Those two words are so important because if you



**PRINCE
OF PEACE**
Called to Connect

NOVEMBER
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GRADE K-1

SMALL GROUP EXPERIENCE

don't say it and show it, no one will know it! We can **[Bottom Line] say thank you** and show we're grateful just like the man in our story today!"

PRAY AND SEND [Pray to God | Prayer Activity]

Made to Connect | An activity that invites kids to share with others and build on their understanding

What You Need: Gratitude papers (*from previous weeks*), copy paper, crayons

What You Do:

- Go around the circle and challenge kids to name three things they're grateful for as quickly as they can.
- Try to write down as many of the things they say as you can.
- Make it a game, and encourage kids to talk faster and faster while you try to keep up.

What You Say: "Whew, I think I got most of that! You gave some great answers. We really do have so much to be grateful for. My challenge to you this week is to **[Bottom Line] say thank you**. Be like the one man in our story who took the time to say thank you! Because if you don't say it and you don't show it, no one will know it! Let's pray..."

"Heavenly Father, thank you for the ONE man who returned to say thank you to Jesus. We want to be like the one and not the nine! Help us to say those two important words—thank you—when someone helps us this week. We want to show gratitude and **[Bottom Line] say thank you**. We love you. In Jesus' name. Amen."

What You Do: As adults arrive, make sure kids have their paper from the "Sharing Our Thanks" activity. Let parents know that kids should share them at Thanksgiving or another family meal this week. Give each child a **GodTime** card. Sunday leaders, pass out **Parent Cue** cards to any adult who hasn't already received one this month.