



**SEPTEMBER'S THEME  
BRANDED**

**SCRIPTURE** Luke 22:54-62; John 21:1-19

**BOTTOM LINE** Our brand is unique

**MEMORY VERSES** John 21:15-17

**LIFE APP** Together we can bring life to tragedies.



• Tonight we will be in the horseshoe seating configuration. It will be a stripped down service. We'll have a vigil in the front of the sanctuary as a teaching tool. To close our time together we will take a stone to make an altar to mark this place where God has done amazing things. Make sure your kids wear a coat!

**MY GOAL FOR THE NIGHT:**

**THINK  
ABOUT THIS**

All of us, at some time or another, will be caught in the midst of tragedy. A classmate will pass away, a family member will receive a difficult diagnosis, and people will hurt others for seemingly no reason. What is a Christian response in these situations? How are we to understand ourselves in the midst of tragedy? This month we've been talking about the way that we are "branded." This week we'll dig into the way our brand is "unique." Looking through the lens of Peter's experience of dramatic injustice and loss of life we'll examine our own response. Then, we'll look at the way that Jesus counseled Peter following that experience to show peter, and us, how we are to behave in such circumstances knowing that we belong to the life of Jesus

**DISCUSSION QUESTIONS**

- Have you ever been to a vigil for someone or seen a vigil on TV or the internet? What was it for? how would you describe it? What was your reaction?
- Do you ever have that sense that when things are going right in your life and bad things happen to people far away that you don't really connect? Describe that feeling. Contrast that feeling with the way you feel when something bad happens closer to home. What changes about the situation, about you?
- READ: Luke 22:54-62. Up to now, the disciples really didn't know the depths of brokenness that Jesus had come to confront, but now it was staring them right in the face, accusing them (Peter in this case) of knowing Jesus. What was Peter's response? Does Peter's response map onto yours in any way? How so?
- What are some of the things you hear Christians say in difficult times?
- READ: John 21:1-19. The disciples thought that Jesus had died just like every other would-be messiah had before him. But, he didn't stay dead. One can only imagine how charged this encounter between Jesus and Peter would be given Peter's actions just a week earlier. Yet, what does Jesus do here? In light of all that had happened, what does Jesus want Peter to focus on the most?
- Each time tragedy and evil calls us out, we have an opportunity to follow Jesus, to be unique, by feeding, caring, and leading people. We have opportunities to bring life out of dead situations that point to the way that death doesn't get the last word. How might you do that in your situation? What would that look like for you? Have you witnessed someone doing this in a difficult situation? Who?

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# EXTRAS

## It Is Well Debrief

**What You Need:** Lyrics of “It Is Well” by Bethel

**What You Do:** Pull up the lyrics from the song that the kids learned tonight at Stumin and make sure that the kids are able to see the lyrics.

**Ask:**

- What was the most impactful part of learning this song together tonight? Why?
- What lyrics from this song stick out to you? Why?
- Why is this a difficult song to sing or to internalize during difficult times?
- Is there a song that you would ordinarily sing during difficult seasons?

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# JUST FOR FUN

## Minute To Win It: Loose Feathers

**What You Need:** Enough fake feathers for your small group

**What You Do:** As we move closer to the Thanksgiving break, we have a game to get your group into the Thanksgiving spirit. Give each of your students a fake feather. They will need to keep the feather suspended in the air for sixty seconds. The player with the least drops will win. As a wrinkle, you can move the kids into teams to see if they can keep one or multiple feathers suspended for longer.