



NOVEMBER THEME

JAM SESSION

Build a Better Beat

BIBLE STORY

Exodus 17:8-13

We Could Be Heroes | Joshua Wins the Battle Over the Amalekites

BOTTOM LINE

Work together to help someone succeed

MEMORY VERSE

“Two people are better than one. They can help each other in everything they do.”
Ecclesiastes 4:9, NIV

LIFE APP

Cooperation | Working together to do more than you can do alone

BASIC TRUTH

I should treat others the way I want to be treated...and with God’s help I can!

FOR LEADERS ONLY

GOD VIEW: the connection between **COOPERATION** and God’s character, as shown through God’s big story.

THIS WEEK—Key Question: Who could you work with to help someone succeed? Next, we look at **Exodus 17:8-13**, at a time where Joshua was leading the Israelites in a fierce battle against the Amalekites. When Moses held up his staff, the Israelites were able to win the battle. When Moses got tired, Aaron and Hur came to the rescue and helped hold up his arms. The Israelites win the battle because of how they all cooperated together.

Bottom Line: Work together to help someone succeed. Just like Hur and Aaron, it’s important for a child to realize that working together isn’t just about doing something for yourself. You can work with other people to help them win at life, too.

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today’s story.

Before kids arrive, **PRAY** for each group member by name. Ask God to help kids see the value in helping someone else do something important, even if it means someone else gets the credit and recognition.

•• JUST FOR FUN

Made to Move | *An activity that increases the oxygen in the brain and taps into the energy in the body*

What You Need: No supplies needed

What You Do:

- Pair kids up.
- Instruct kids to sit on the floor back to back, linking their arms together. Only their bottoms and the soles of their feet can touch the floor.
- Ask them to stand up.
- Repeat this, increasing the group size by one person each time.
- Challenge kids to see how many people they can link together and successfully work as a team to stand up.

•• GET YOUR HEAD IN THE GAME

Made to Move | *An activity that increases the oxygen in the brain and taps into the energy in the body*

What You Need: Hula hoops (*by leader bin cabinets for groups to share*)

What You Do:



- Place several hula hoops on the floor, at least one hula hoop for every three kids.
- Ask kids to stand in the hula hoops. They can stand in any of the hoops, but they must have only one foot in the hula hoop, and no other part of their bodies may touch the ground outside the hula hoop.
- Once everyone has succeeded and is standing in a hoop, remove one hula hoop and repeat the activity.
- Continue until you only have one hula hoop remaining.
- Challenge kids to see how many they can fit in the one hoop.

What You Say: “Balancing on one foot can be challenging! You did a great job working together and supporting each other. [Transition] Today in Sunday CM worship/WOW family worship, we’ll hear/we heard a story about how the Israelites supported each other and worked together to succeed.”

[Sunday Leaders: Lead your group to the Family Room for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]

GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

•• TAKE A SNAPSHOT [Live for God | Application Activity]

Made to Create | An activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Tape, markers, large sheet of butcher paper (*on rolls by leader bin cabinets*)

What You Do:

- Tape a large sheet of butcher paper to the wall.
- Instruct kids to write or draw answers to the following questions on the “graffiti wall.”
- Encourage them to be creative with their “graffiti wall.”
 - What words describe a team player?
 - What words describe someone you would enjoy working with?
 - What traits make someone easy or fun to work with?
 - What does a team player focus on?
- Encourage kids to share what they put on the “graffiti wall” and why.

•• BIBLE STORY EXTENSION [Live for God | Application Activity | Bible Story Review]

Made to Play | An activity that encourages learning through following guidelines and working as a group

What You Need: Bible, “Help Others!” game board, “Help Others!” cards, dice, game pawns

What You Do:

- Play a reverse “Sorry!” game, where the goal is to send the other players HOME instead of back to START.
- Set out the game board, cards, and die. Give each player one game pawn and have them set it on the START square.
- Tell kids that the object of the game they’re about to play is the opposite of most. In this game, their goal is to help OTHERS succeed and win first!
- Kids roll the die to determine playing order. The player who rolls the lowest number goes first.
- Kids take turns rolling the die and moving around the board.



- The goal is for kids to move their pawns from START and around the board to HOME.
- If a player lands on a “draw a card” space, that player draws a card, reads it aloud, and does what it says.
- **NOTE:** Players only draw a card if they roll the die and land on a “draw a card” space, not if another player moves them to that space.
- If you run out of “Help Others! Cards,” reshuffle the original stack and place it in the designated spot on the game board.
- The game ends when every child has their pawn HOME.

What You Say: “We live in a world that’s all about putting ourselves first: WE want to win the game, WE want to be first in line, WE want to be the best. But God wants us to think and act differently. God wants us to think of others first and work together to help them succeed.

What You Do:

- Read Exodus 17:8-13.
- Ask:

—What would have happened if Moses went to the top of the hill by himself? If Moses went by himself, do you think the Israelites would have defeated the Amalekites? Why or why not?

—Who worked together with Moses? (*Aaron, Hur, Joshua, Israelites and God—this is an opportunity to emphasize cooperation is about working with God AND others.*)

—Review the words on the “graffiti wall.” Whom do you know that is a team player? Or whom could you work with to help someone succeed?

—Can you think of a time someone helped you to succeed or you helped someone else succeed? Encourage kids to share their examples.

•• **DISCUSSION QUESTIONS** [Live for God | Application Activity]

Made to Connect | An activity that invites kids to share with others and build on their understanding

What You Need: No supplies needed

What You Do:

- Ask:
 - What does it mean to succeed? How do you measure success?
 - What is the benefit of working together to help someone else succeed? What is the disadvantage of working together to help someone succeed?
 - Why would you want to help someone succeed if you aren’t going to get credit for your efforts?
 - With whom could you work together to help someone else succeed?
 - Can you think of a time someone helped you to succeed or you helped someone else succeed? **[Make it Personal] Share with your group a time when someone helped you succeed. What did they do for you? How did it make you feel?**

•• **VERSE TO TAKE WITH YOU** [Hear from God | Memory Verse Activity]

Made to Play | An activity that encourages learning through following guidelines and working as a group

What You Need: Bible, “Verse A” cards (*one set for every 2 kids*), “Verse B” cards (*one set for every two kids*)

What You Do:

- Pair kids up.
- Gather the appropriate number of Verse A and Verse B cards for your group (*one set of each for every pair group*).
- Shuffle the cards and place them on the center of your small group table.
- Instruct groups to draw 16 cards each.
- Challenge groups to put the verse cards in the correct order.

