



MARCH THEME

MADE

Discover Who You're
Meant to Be

BIBLE STORY

1 Timothy 4:12 (Acts 14—17;
1 Timothy 4:14; 1 Corinthians 4:17;
1 Corinthians 16:10)
Dare You to Move | Timothy

BOTTOM LINE

God made me to make a difference

MEMORY VERSE

"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well."
Psalm 139:14, NIRV

LIFE APP

Individuality | Discovering who you are meant to be

BASIC TRUTH

I should treat others the way I want to be treated

FOR LEADERS ONLY

GOD VIEW: the connection between **INDIVIDUALITY** and God's character, as shown through God's big story.

Key Question: How can you make a difference right now? As families are learning more about themselves and how God created them with gifts, skills, and talents, they may wonder how they can use those to make an impact in their world. We hope families will understand that they can make a huge difference right now.

In week three, we look at some of what Paul wrote to Timothy in **1 Timothy 4:12**. Although Timothy was a gifted leader, he was young. Paul reminds Timothy that he should stay faithful to the task God gave him. Even in his youth, Timothy was able to lead the church and point people to Jesus.

Bottom Line: God made me to make a difference. As we discover more about our individuality, we can begin to realize that God created us for a purpose. God can use our strengths to help others and show them what it means to follow Jesus. Through Timothy's story, we hope that families start to understand the purpose God has for them.

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, **PRAY** for each group member by name. Ask God to help you show the kids that they can serve others. Pray that God will lay it on their hearts to serve the people in their lives with the tools they already have been given. Help them to see that they don't have to wait until they are adults to make a difference in someone else's life. They can start today!

•• **EARLY ARRIVER IDEA**

Made to Explore | An activity that extends learning through hands on experimentation and discovery

What You Need: No supplies needed

What You Do:

- Ask kids to share their birthdays and how old they are.
- Use this information to help them get in line from youngest to oldest.
- Challenge them to remember their place in line because they'll need to line up like this again later.

•• **UNIQUE CREATIONS**

Made to Create | An activity that explores spiritual ideas through the process of drawing, building, and designing



What You Need: Copy paper, crayons

What You Do:

- Set out copy paper and crayons.
- Tell kids to use the supplies to make any kind of creation they wish.
- Encourage them to be creative and not worry about what other kids are making.

What You Say: “Wow! Those are some unique creations! Unique means they’re all different. Not one of them is the same—just like people. Not one of us is the same. We’re all unique. But there are SOME things about us that are the same. **[Transition] Today in Sunday CM worship/WoW family worship, we’ll learn/we learned one way that we are all the same.**”

[Sunday Leaders: Lead your group to the Family Room for Children’s Ministry worship. Wednesday Leaders: Continue with the study.]

GROUPS: CREATING A SAFE PLACE TO CONNECT

Create a safe place to connect and learn how the Bible story applies to real life experiences, through interactive activities and discussion questions.

●● **YOU MAKE A DIFFERENCE** [Talk about God | Bible Story Review | Application Activity]

Made to Reflect | An activity that creates space for personal understanding and application

What You Need: “Note” activity cards, pen, crayons

What You Do:

- Review the Bible story using the following questions:
 - What was the name of the man we focused on in the Bible story? (*Timothy*)
 - What was his mom’s name? (*Eunice*)
 - What did his mom and grandma do that was so important? (*They told Timothy about Jesus*)
 - What did Timothy do when he grew up? (*He told people about Jesus*)
 - What did Paul tell Timothy about young people? (*Even young people can make a difference and do great things*)
- Remind kids that Paul wrote a note to Timothy to encourage him to make a difference, even though he was young.
- Ask kids to repeat today’s Bottom Line: **[Bottom Line] God made me to make a difference.**
- Write a note for every kid in your small group by filling in their name on the provided “Note” cards. As you hand them out, verbally tell each kid how they have made a difference in your small group this year.
- Allow some time for kids to color their notes. As they are coloring, encourage them to talk about how they can or do make a difference at home and school.

What You Say: “God made ALL of you to make a difference! You may be pretty young, but that doesn’t matter. No matter how old or young we are, we can do things that make a difference in other people’s lives. You can show others how much God loves them by doing the things God created you to do. **[Bottom Line] God made me to make a difference**, and God made YOU to make a difference, too!” **[Make It Personal] (Tell kids about a time when you were young and God used you to make a difference in someone’s life.)**

●● **CAN YOU DO IT?** [Live for God | Application Activity]

Made to Move | An activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: No supplies needed



What You Do:

- Guide kids to stand in order from youngest to oldest again. (*Help make this happen, especially if you did not do the Early Arriver Idea activity.*)
- Tell them to spread out a little and all face you.
- Explain that you will ask them to do certain motions if they can do the thing you say.
- Use the following ideas and/or come up with your own. Just make sure that EVERYONE in your group can do the things you say. Be sensitive to kids with special needs.
 - If you can walk, walk in place.
 - If you can run, run in place.
 - If you can put on your shoes, kick your foot out.
 - If you can brush your teeth, give me a big smile.
 - If you can throw a ball, pretend to throw a ball.
 - If you can jump, jump three times.
 - If you can write your name, do a fist pump.
 - If you can sing the “Happy Birthday” song, give a thumbs up.
 - If you can tell someone you love them, give yourself a hug.
 - If you can sit down, sit down.

What You Say: “ALL of you could do ALL of those things, even though some of you are younger and some of you are older. There are SO many things that all of us can do, and God gave us the ability to do things so that we can make a difference in people’s lives. Let’s think about that. How can walking make a difference in someone else’s life? (*You might need to prompt them on this. You can go for a walk with your grandma to spend some quality time with her. You can walk to a neighbor’s house to give them some cookies.*) How can writing make a difference? (*You can write someone a note to tell them how much you love them. You can write a funny story to tell your little brother.*) Those are some great ideas! See? You can do lots of things to make a difference, even though you’re five or six or seven years old. **[Bottom Line] God made me to make a difference, and God made all of YOU to make a difference, too!”**

•• **VERSE ECHO** [Hear from God | Memory Verse Activity]

Made to Play | An activity that encourages learning through following guidelines and working as a group

What You Need: Bible

What You Do:

- Work with the kids in your group to look up Psalm 139:14 in a Bible.
- Read the verse aloud several times.
- Guide kids to stand in a side-by-side line. (*It can be the same line from previous activities if you wish.*)
- Tell kids that you will say a few words of the verse, and you will point to someone to echo those words back to you.
- Say the first two words of the verse, and point to the first kid in line. Say the second two words and point to the next kid in line. Continue in this way until you’ve gone through the entire verse and/or gone through the entire line.
- The next time through, don’t point to the kids in order so they’ll have to stay on their toes.
- The next time, point to TWO kids at a time and have them repeat the words together.
- Continue as long as interest holds. Do it a different way each time.
- Finally, prompt all kids to echo back as you say long phrases of the verse.

What You Say: “You did such a good job echoing me. When we echo, that means we say something just like someone else said it. That’s a lot like how God echoed himself when God made us. God is amazing and wonderful, and God made US amazing and wonderful. God can show compassion and self-control, and WE can show compassion and self-control. We are all SO amazing, and with our amazingness, we can make a difference in other people’s lives. **[Bottom Line] God made me to make a difference, and God made all of YOU to make a difference, too!”**

