



**OCTOBER'S THEME  
CHANGE**

**SCRIPTURE** Matthew 6:25-34

**BOTTOM LINE** Don't let what you don't have rob you of what you do have

**MEMORY VERSE** Matthew 6:30-33

**LIFE APP** Enjoy what you have and don't worry about what you don't



- This is the second night of our stewardship series, "Change." Help your students fill out their offering cards.
- They will also have a chance to move through the room to see stories of people who have been content with what they have. Encourage the kids to take pictures of one of these stories to learn from.

**MY GOAL FOR THE NIGHT:**

**THINK  
ABOUT THIS**

One of the ways that the 'master of money' steals our joy is by making us believe that what we don't have is more important than what we do have. In other words, sometimes money can rob us of our ability to feel contentment in life. Finding contentment is harder and harder to do these days because we are bombarded with messages that suggest that we need more. In fact, it is almost impossible to escape these messages as they are what fuel the content that comes to our phones. Facebook doesn't pay for itself! The reason it is important to take the message of Jesus to heart now is because our attitudes about money that we have as adults begin now. They start when we are young, develop as we age and are passed along to the next generation. In that way, attitudes about money are generational. So, let's pay attention!

**DISCUSSION QUESTIONS**

- Do you have your own "little red boat" or "flowers of the field" story where you've been content with what you have? Share that story with the group.
- What do you wish you had more of in life? Do you feel like it is OK to want what you don't have? When?
- Why do you think you want what you don't have? Did someone tell you that you needed what you don't have? Or did you get that message in a different way?
- Have you ever had friction or tension in your home with your siblings or parents about what you don't have? What was that like and what was it about? Were you able to resolve it?
- Read: Matthew 6:25-34. Have you ever been out in nature, looked at the scenery and animals and thought about how carefree they are? Maybe you've got a pet that acts that way. Do you know people who live life this way? What is cool or interesting about the life they live?
- Does it take a lot of money or stuff to be happy? What does it take? Do you think you have it? Why or why not?
- Have you ever been so "in the zone" with a relationship or task that you didn't think about anything but what you were doing? Jesus seems to think that following him and loving people like he does can lead to that kind of life. Do you think that you can experience that? Are there any people who you look up to who seem to live this life?

---

# EXTRAS

## THANK YOU FOR THE LITTLE RED BOAT

**What You Need:** Copy paper, pens, crayons

**What You Say:** First of all, Jason would like to thank us for putting up with his sappy “little red boat” story. He says, “We did catch a lot of fish out of that boat! I share that story with you because I think that we all have a little red boat that causes us to remember how much we really have. Maybe for you it is the way you got tucked in at night. Maybe for you it is the special frosting on your birthday cupcake. Maybe for you it is the kindness that grandparents or adoptive parents have shown you over the course of your life.

One of the ways I have really magnified the power of my ‘little red boat’ stories is by saying ‘thank you.’ I regularly say thank you to my dad for the countless hours we spent together catching walleyes from that ghetto little rig. I have also thanked God for that opportunity because I know it is ultimately a gift.”

**What You Do:** Hand out the paper and pens and invite your group to take a moment fold the paper into a card and then to write a thank you card to someone who has provided for them. Could be their parents, a friend, a teacher, a coach, could be God. It could be anything. Could be money, could be things, could be encouragement, could be a hug, could be instruction. The possibilities are endless.

Invite them to use the crayons to decorate the card and then encourage them to give the person their card. Of course, if they’re writing to God, then what they’re writing is essentially a prayer. Invite them to hold onto that card in their Bible or wherever they keep important things.

**What You Say:** Reflect on that “thank you” you wrote often and be reminded of what you have. Rest easy in the blessings you have in your life.

---

# JUST FOR FUN

## LET’S GO SHOPPING

**What You Need:** 1 “Situation Sheet” activity sheet group; 1 “Items” activity sheet per group, cut into cards

**What You Say:** On this page are crazy situations you need to get yourself out of. On these cards are things you might use to get yourself out of your situation.

**What You Do:** Hand out the “Item” cards to kids, making sure they all get them same number of cards. FYI: No two students will get the same item.

Now, pick a crazy situation and give them time to pick an item from cards and explain how they are going to get out of that situation using that item. The crazier the answer, the better.

**What You Say:** For example...The situation: You’re in the Alps in the winter. You start singing “The hills are alive with the sound of ... AVALANCHE!” What will you do?!?

If you have “Easy Cheese” in your pack of cards, you might say something like, “I see the snow coming down the mountain at me. I grab my container of Easy Cheese, and quickly create a ball of Easy Cheese around me. I start rolling down the hill like a hamster in the ball, out-running the avalanche. Being Easy Cheese, the ball bounces when it goes over cliffs, and I am safe inside the soft goodness of the cheese!”

**Goal:** Getting to know one another through creativity and fun