



**NOVEMBER'S THEME
BRANDED**

SCRIPTURE Luke 10:25-37; Lev 19:18

BOTTOM LINE God is concerned about life more than rules

MEMORY VERSES Lev 19:18

LIFE APP Love your neighbor



- Tonight we will have communion. Be sure to walk with and manage your group as they receive this sacrament so that they respect the space.

MY GOAL FOR THE NIGHT:

**THINK
ABOUT THIS**

As Christians we often do a disservice to our brand when we become more concerned about the rules than we are concerned about people. Today we'll be taking a look at a conversation Jesus has with teachers of the law about this very issue. Using a parable about a "good samaritan," Jesus shows the teachers of the law that God's heart for the well-being of our neighbor extends beyond racial boundaries, soci-economic boundaries, and even the rules of our religion. So, this story begs the question, "what are the boundaries that you are unwilling to cross for the sake of your neighbor?" Living in a world that is often divided across many different lines, it is important that Christians remember that to be God's people is to be about the work of removing boundaries.

DISCUSSION QUESTIONS

- Who is your neighbor? What barriers or boundaries do you observe between people in your community?
- READ: Luke 10:25-37. The use of a Samaritan is very intentional because there were racial and religious tensions between Jews and Samaritans. If Jesus were to tell a similar story today using a controversial person as the hero, who would he use? Why?
- Who do you identify with the most in this story? The lawyer, the Samaritan, the man who was beaten up, someone else? Why?
- What does the Samaritan do for the beaten up man? Why do you think Jesus includes these details? Again, if Jesus were retelling this story to you and your friends, what sorts of things would Jesus include here? Why?
- READ: Lev 18:19 and Luke 10:27. What do you think it means to love God in this way? Why do you think God connects these two commandments? Do you think that sometimes religious people love God more than they love people? Why?
- What effect do you think social media and technology have on our relationship with our neighbors? How do people tend to interact with people they don't agree with online? What do you think this story says to those types of situations?
- If Jesus arrived today, do you think that he would tell you this parable? Why or why not? Would it be a needed reminder or would you feel threatened in some way? Why?

EXTRAS

Ghosted

What You Need:

Nothing

What You Do:

For many of our students, a significant portion of their lives exists on social media: Snapchat, Facebook, Instagram, et. While the mechanics may be different, the ways in which kids create community and put boundaries on community are similar to real life. For many social media platforms, kids are able to choose who they will follow. It is a way of saying, “i’m paying attention to you.” A typical interaction would be someone would follow you, then you would follow them back. However, that is not what always happens. Many times students won’t follow back or will deny a follow request and “ghost” the person, or act as if they don’t exist. A lot of the reason this passage is so important is because it challenges us to pay attention to the people we wouldn’t under normal circumstances. Talk with you kids about why they follow some people and not others. Ask them if they have been ghosted or made to be invisible by someone on social media or in real life. What effect has that had on them?

JUST FOR FUN

Ten Second Shapes

What You Need:

List of shapes

What You Do:

This is a very popular drama warm-up game. It encourages creativity, physical awareness, and helps develop cooperation in group work. It is also easy and a lot of fun! Divide everyone into small groups (if you have a small group, then just lead your group through the exercise). Call out the name of an object and all the groups have to make the shape of that object out of their own bodies, joining together in different ways while you count down slowly from ten to zero. Usually every group will find a different way of forming the object. Examples could be: a car, a fried breakfast, a clock, a washing machine, a fire.

Develop the Activity:

- Encourage groups to think about using different levels with their body shapes, eg. high, medium and low.
- Groups can also be given a couple of minutes to devise an object of their own which the rest of the club try to guess.
- You could make it a rule that after 10 seconds they must be completely frozen in position.
- On the other hand it can be fun if they are able to make objects that use movement